

The Department of General Courses

School of Medicine

Ahvaz Jundishapur University of Medical Sciences (AJUMS)

An Introduction to the Department of General Courses

The Department of General Courses of Ahvaz Jundishapur University of Medical Sciences (AJUMS), located in the School of Medicine, is one of the most active departments of the University.



The Department of General Courses of AJUMS is often known as the English Department due to the academic specialization of its faculty members, all of whom are PhD holders in English Language Teaching (Applied Linguistics).

History of the Department

In 1992, after the employment of Dr. Afshar as the first member of the faculty to teach English language, the Department of English Language and Persian Literature based in the School of Medicine officially began its activities. Prior to this, visiting professors, mainly faculty members of Shahid Chamran University of Ahvaz, used to teach English language courses.

Heads of the Department

- Dr. Afshar from 1992 to 2007
- Dr. Dibai (from the Department of Forensic Medicine) from 2007 to 2012
- Dr. Dianat (from the Department of Physiology) from 2012 to 2018
- Dr. Maniati (faculty member of the Department of General Courses) from 2018 to June, 2023
- Dr. Biparva (faculty member of the Department of General Courses) from July, 2023 to present



Mohammad Reza Afshar, PhD in General Linguistics Research interests:

Pragmatics, Linguistics, and Cross-linguistic studies

Education:

PhD in General Linguistics from Azad University, Ahvaz, Iran (2016-2020)

Teaching Experience:

Ahvaz Jundishapur University of Medical Sciences (1992 to now)



Mahmood Maniati, PhD in Applied Linguistics

Research interests:

Discourse Analysis, Text Analysis, Systemic Functional Linguistics, and Narrative analysis

Education:

PhD in Applied Linguistics from Shahid Chamran University of Ahvaz, Ahvaz, Iran (2009-2015)

Teaching Experience:

Shahid Chamran University of Ahvaz (2008-2015)

Ahvaz Jundishapur University of Medical Sciences (2007 to now)



Somayeh Biparva, PhD in Applied Linguistics, Fellowship in Testing Principles of Medical Sciences

Research interests:

Teaching English for Medical Purposes, Teaching for Transfer, Academic Writing

Education:

PhD in Applied Linguistics from Shahid Chamran University of Ahvaz, Ahvaz, Iran (2016)

Principal Responsibilities

Teaching EAP courses to students of medical sciences Writing and editing manuscript derived from MS and PhD dissertations of medical students Presenting "Academic Writing" workshops for faculty members and post-graduate students



Khalil Tazik, PhD in Applied Linguistics

Research interests:

Interdisciplinary Studies in Education, Text Analysis, and Psycholinguistics Education:

PhD in Applied Linguistics from Ilam University, Ilam, Iran (2017-2019)

Teaching Experience:

The Ministry of Education (2004-2018)

Ahvaz Jundishapur University of Medical Sciences (2018 to now)



Fariba Shirali, PhD in Applied Linguistics

Research interests:

Conversation analysis, Discourse Analysis, and Teaching and Learning English for Medical Purposes

Education:

PhD in Applied Linguistics from the Australian National University, Canberra, Australia (2020)

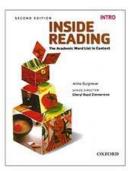
Teaching Experience:

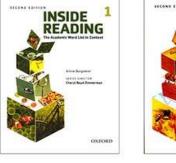
Ahvaz Jundishapur University of Medical Sciences

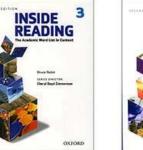
Academic Activities of the Department

- Teaching specialized language courses in Medicine, Dentistry, General and Sports Physiotherapy, Laboratory Sciences, Midwifery and Nursing, Speech Therapy, Audiology and Rehabilitation Management at the undergraduate and post-graduate levels
- Teaching writing medical texts and essay writing at master's and doctoral levels in the Faculty of Rehabilitation and the Faculty of Nursing and Midwifery
- Collaborating with various university departments in terms of editing and publishing articles
- Holding periodic workshops on the principles of English Academic writing

Pre-university English and General English

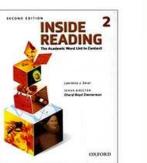


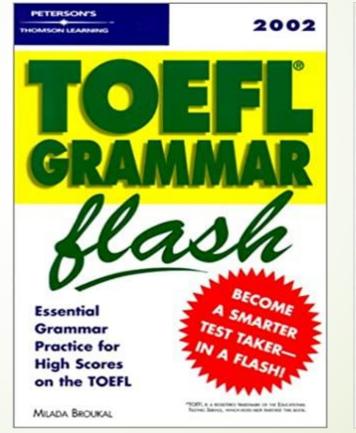


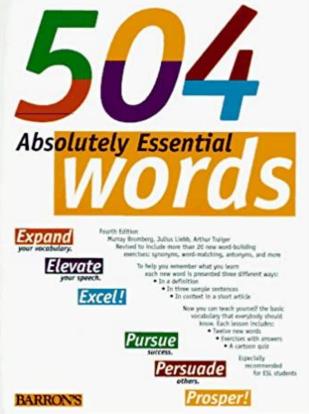




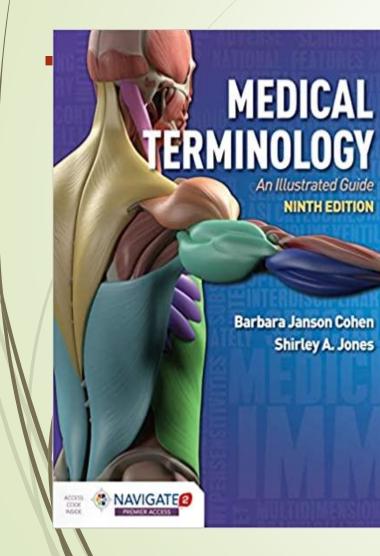
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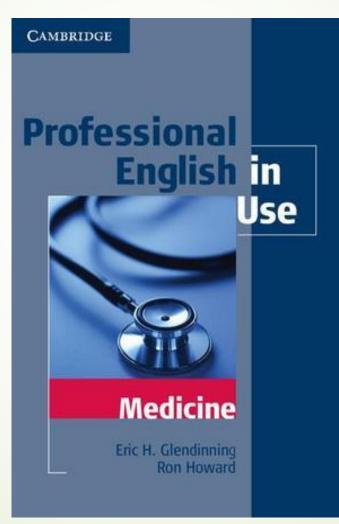






English for the Students of Medicine







Research Trends:

Academic Words in Medical Education:

This research trend was designed and conducted in line with the medical students' needs in reading comprehension, communication, and writing medical essays. The word list extracted from this study is available on http://journals.ajums.ac.ir/article_118733.html

Writing Skill in Medical Education:

Importance of writing skill in medical education and the urgent need for writing daily activities and drafting medical reports led to doing some notable studies accessible on:

ht/ps://onlinelibrary.wiley.com/doi/abs/10.1002/tesj.431

http://rals.scu.ac.ir/jufile?c2hvd1BERj0xMTl2MyZfYWN0aW9uPXNob3dQREYmYXJ0 aWNsZT0xMTl2MyZfb2l9YTZiYmQ5YWQyNTA4YjgwMGVmMWJmODZhMDh

Genre analysis of Research articles:

Writing research articles is of utmost importance in medical science universities. This important issue was also investigated frequently by the members of our department. The most notable papers are available on:

https://doi.org/10.1002/leap.1186

https://ax.doi.org/10.22055/rals.2015.11263

https://elt.tabrizu.ac.ir/article_634_153.html

Text Analysis:

Another important issue in research trends observed in our studies is called text analysis. This trend provides a kind of meta-data to the writers and researchers aiming at foregrounding the hidden features of the published research articles. Sample papers are accessible on:

http://jfl.iaun.ac.ir/article_664549.html

http://www.teljournal.org/article_108146.html

http://www.academypublication.com/issues/past/tpls/vol02/05/29

Interdisciplinary Studies:

One of the most notable research trends among our department members is doing multiand interdisciplinary investigations. This research trend involves supervising undergraduate and postgraduate medical students from different fields of study. It also depicts the members' ability in designing, translating, and editing research papers submitted by various researchers. Some of these papers are available on:

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7431395/

https://pubmed.ncbi.nlm.nih.gov/30075372/

https://doi.org/10.1002/iub.2296

https://doi.org/10.1016/j.envres.2021.110765